

SIMON FRASER UNIVERSITY  
EDUCATION 424-4  
LEARNING DISABILITIES LABORATORY

Spring Semester, 1995  
Wednesday, 5:00 - 8:00 pm  
January 9 - April 7  
Location: Fort St. John Rm 131

Instructor: Lesley Lahaye  
Special Services, S.D. #60  
Phone: 785-2771

PREREQUISITE OR CO-REQUISITE: EDUC 422

COURSE OUTLINE:

This course is the practical extension of EDUC 422: Theory of Learning Disabilities. As such it focuses on the assessment of academic problems and the provision of appropriate instructional programming with students at-risk for a learning disability.

Topics to be covered include; educational difficulties of LD students, effective assessment procedures, the development of individual education plans, intervention strategies, monitoring and record-keeping procedures, working collaboratively with a school based team, and communicating with parents.

A major course requirement is the tutoring of a student at-risk for a learning disability, at the elementary level. EDUC 424 students are responsible for contacting local schools, through the learning assistance teacher, in order to find an appropriate tutee for this course. During the course, EDUC 424 studentss should schedule 4-5 hours per week for tutoring the child selected. More information about the tutoring program will be provided at the first class.

COURSE REQUIREMENTS:

EDUC 424 students are required to assess the learning problems of a child and develop an appropriate educational plan. Assignments are to (1) provide an initial assessment of academic problems (20%), (2) design an individual education plan detailing intervention strategies (20%), (3) maintain and submit daily teaching records (20%), (4) evaluate the effectiveness of the individualized program for the learner and write a final report for parents and teachers (20%) and, (5) develop a resource portfolio of teaching strategies, journal articles, materials and ideas which will be useful for future teaching of students with learning difficulties (20%).

DATES OF CLASSES:

Classes will be held on Wednesday evenings from 5 pm to 8pm, January 11th through April 5th inclusive, at the Northern Lights College campus.

REQUIRED TEXTS:

Alberta Education (1993). Diagnostic Reading Program. Edmonton, Alta.: Student Evaluation Branch, Ministry of Education.

Shanklin, Nancy & Rhodes, Lynn (1993). Windows Into Literacy. Portsmouth, N.H.: Heinemann.

\* The purchase of a package of xeroxed material, prepared by the instructor, will also be required.